

JOB DESCRIPTION

Job Title:	Lecturer in Psychology	Grade:	AC2
School:	Human Sciences	Date of Job Evaluation:	March 2022
Role reports to:	Head of School		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Deputy Head of School, Faculty Executive, Programme Leaders, Administrative Staff		
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

To conduct high quality research and teaching on undergraduate and postgraduate programmes in the areas of Psychology. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the School.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the School.
- Engage in research and professional practice across the subject area and contribute to the research profile of the School and to the appropriate REF submission.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment.
- Lead on personal and academic tutoring of undergraduates.

- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.
- Contribute to curriculum development within the School.
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.
- Contribute to the research profile of the academic unit and to the appropriate REF submission of Applied Psychology research group.
- To contribute to the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of undergraduate and postgraduate students.
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the School and Faculty.

Generic:

- Assist the Psychology Team in achieving the School's KPIs.
- Contribute to School plans, activities and efficient working practices.
- Participate in visit to schools, local community groups, public engagements and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through

teaching practice and / or engagement with University initiatives.

- Contribute to peer review and School based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements:

- Adhere to and promote the University's policies on Equality and Diversity and Information Security Ensure compliance with Health & Safety regulations.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Being culturally competent by having/acquiring the knowledge and skills to be aware of one's own and other peoples' cultures, and the implications of these for communicating and interacting effectively with people regardless of difference.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Internal

- Head of School, Deputies, colleagues in the School and University
- Members of the University from other units, such as Finance and HR

External

- Other organisations with which the School, Faculty and/or appointee may be involved in teaching, research and recruitment activity.

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Psychology. • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes. • Leading courses/modules effectively including adopting a responsive approach to students • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of Psychology. • Student care and pastoral provision. <p>Skills</p> <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback. • Outstanding organisational, IT communication and interpersonal skills. <p>Qualifications</p> <ul style="list-style-type: none"> • PhD in Psychology or related field. • PG Cert (HE) (or equivalent including HEA qualifications) or willingness to work towards one. <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful 	<p>Experience</p> <ul style="list-style-type: none"> • Postgraduate teaching /supervision. • Creating professional/community partnerships. • Ability to teach across disciplines. • Leading on external accreditation activity. • Designing and leading significant teaching and assessment activity. • High quality publications. • Initiating the development of Research bids. <p>Skills</p> <ul style="list-style-type: none"> • Curriculum development in Psychology. • Individual and /or collaborative income generation. • Application for research funding and other bids. <p>Qualifications</p> <ul style="list-style-type: none"> • N/A <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A